



SCHOOL DISTRICT OF MONROE

Preparing for the Future, One Child at a Time

Literacy (4K)

Course Description:

The curriculum for this course is developed from the [Wisconsin Model Early Learning Standards](#). The 4K students will increase their awareness and competency in the areas of: letter recognition of both upper and lowercase, letter sounds, letter writing, rhyming, and print concepts. Learning will include hands on learning experiences, play based centers, and small and large group activities. This curriculum will build a foundation of emerging literacy skills that supports the District's ongoing literacy curriculum.

Mastery Standards:

Collects, describes and records information using all senses (B. EL.6)

Derives meaning through listening to communications of others and sounds in the environment (A. EL.1)

Develops ability to detect, manipulate or analyze the auditory parts of spoken language (C. EL.1)

Understands concept that the alphabet represents the sounds of spoken language and the letters of written language (C. EL.2)

Shows appreciation of books and understands how print works (C. EL.3)

Uses writing to represent thoughts or ideas (C. EL.4)

Focus Area	Description of Focus Area and Learning Targets
Letter Recognition <u>Essential Questions:</u> <ul style="list-style-type: none">• What are letters?	Students will recognize and identify all uppercase and lowercase letters. <u>Learning Targets:</u> <ul style="list-style-type: none">• I can name 26 uppercase letters.• I can name 26 lowercase letters.
Letter Sounds <u>Essential Questions:</u> <ul style="list-style-type: none">• What are the sounds that the letters make?	Students will identify the sounds and correlate what sound goes with the letter. <u>Learning Targets:</u> <ul style="list-style-type: none">• I can identify 8 letter sounds.• I can hear and recognize beginning sounds.
Rhyming <u>Essential Questions:</u> <ul style="list-style-type: none">• Can I find a word that ends with the same sounds as another word?	Students will learn what a rhyme is, how to hear words that rhyme and how to make their own rhymes. <u>Learning Targets:</u> <ul style="list-style-type: none">• I can tell you what a rhyme is.• I can identify rhyming pairs.• I can create rhyming pairs.
Concepts of Print	Students will demonstrate appropriate uses of books.

<p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How do I look at a book? 	<p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I can listen to a story and answer questions. • I can tell a story. • I can appropriately hold and look at a book.
<p>Fine Motor</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How can I use the appropriate letter strokes to form shapes, letters, and numbers? • How can I use scissors and glue to make a project? 	<p>Students will learn how to draw shapes, write letters and words, and numbers.</p> <p>Students will use fine motor skills to appropriately make art projects.</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I can copy and draw shapes. • I can copy and write letters and words. • I can copy and write numbers. • I can write my Name the school way. • I can hold scissors. • I can cut on a line. • I can open my glue bottle. • I can use small amounts of glue.