



# SCHOOL DISTRICT OF MONROE

*Preparing for the Future, One Child at a Time*

## Social Emotional Development (4K)

### Course Description:

The curriculum for this course is developed from the [Wisconsin Model Early Learning Standards](#). In 4K, children are expected to demonstrate increasing awareness of themselves and the world around them. The 4K students will learn through daily commitments, free play, structured play, and play based centers. This curriculum will build a foundation on which students will become positive contributing members of the community.

### Mastery Standards:

Listens and responds to communications of others (A. EL.2)

Follows directions of increasing complexity (A. EL.3)

Engages in social interaction and play with others (C. EL.2)

Demonstrates understanding of rules and social expectations (C. EL.3)

Engages in social problem solving behavior and learns to resolve conflict (C. EL.4)

| Unit  | Description of Focus Area and Learning Targets   |
|---|--|
| <p><b>Unit Title: Social/Emotional Skills</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"><li>How can I play and interact with other children?</li></ul>   | <p>Students will respectfully and appropriately play with other children and resolve their own conflicts.</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"><li>I can resolve conflicts in a positive manner.</li><li>I can respect people in my classroom.</li><li>I can respect objects in my classroom.</li><li>I can positively express my emotions.</li></ul>   |
| <p><b>Unit Title: Practical Skills</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"><li>How can I take care of myself in the classroom?</li></ul>           | <p>Students will independently take care of their physical needs within the classroom.</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"><li>I can dress myself.</li><li>I can listen quietly.</li><li>I can stand in line.</li><li>I can walk in line.</li><li>I can wait my turn.</li><li>I can say my first and last name.</li><li>I can say how old I am.</li></ul>  |
| <p><b>Unit Title: Work Habits</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"><li>How can I independently follow and get my work done at school?</li></ul> | <p>Students will independently follow directions, rules, and routines within their school environment.</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"><li>I can follow directions.</li><li>I can follow class and school rules.</li><li>I can participate in the class routines.</li><li>I can work in small and large groups.</li><li>I can work independently.</li><li>I can clean up.</li><li>I can transition from one activity to another.</li></ul> |

