



SCHOOL DISTRICT OF MONROE

Preparing for the Future, One Child at a Time

ESL English 2

Course Description:

The curriculum for this course is developed from the [WIDA English Language Development Standards](#) and the [WIDA Can-Do Descriptors](#). This course is offered to all English Language Learners (ELL) who have indicated another language is spoken at home and have shown an English language need through a language screening. Parents are allowed to accept or refuse ELL services. The information in this course will prepare ELLs for academic tasks in the areas of listening, speaking, reading and writing through the focus of content area vocabulary and content specific reading strategies. Students will be exposed to and practice skills related to: reading informational text, writing, speaking and listening, and language. Grades are determined by quizzes, tests, projects and daily work. The information in this course overview outlines what students should understand and be able to do by the end of the year.

Mastery Standards:

English Language Development Standard 1: English language learners communicate for Social and Instructional purposes within the school setting

English Language Development Standard 2: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts

English Language Development Standard 3: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics

English Language Development Standard 4: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science

English Language Development Standard 5: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies

Unit	Description of Unit and Learning Targets
<p>Unit Title: Journeys</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How can I apply listening comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through conversation? • How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through written communication? 	<p>Students will.....</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • Identify and use synonyms and antonyms • Use context clues and word parts to understand content area vocabulary • Use the reading strategy Preview and Draw conclusions • Write in the present tense using regular verbs • Study, pronounce and spell words with short consonants a and e • Write a journal entry • Understand nouns and which nouns take which articles (a, an, the or none) • Use general rules to make regular nouns plural • Retell a story in chronological order • Use headings to take notes

<p>Unit Title: Hidden Forces</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How can I apply listening comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through conversation? • How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through written communication? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • Form and understand compound words and phrasal verbs • Use context clues and word parts to understand content area vocabulary • Use the reading strategies Look for Problems and Solutions and Look for Causes and Effects • Write in simple past tense with regular and irregular verbs • Understand adjective placement and use adjectives in descriptive writing • Write a personal narrative • Pronounce words with short vowel sounds i, o and u • Pronounce words with consonants c and g
<p>Unit Title: Play Ball!</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How can I apply listening comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through conversation? • How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through written communication? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • Form words with and understand how to use prefix -er and suffix -ly • Use context clues and word parts to understand content area vocabulary • Use the reading strategies Ask questions and Understanding Chronological Order • Write information questions using wh- words in the present • Understand the difference between proper and common nouns
<p>Unit Title: Family Ties</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How can I apply listening comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through conversation? • How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through written 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • Incorporate words that tell when into speech and writing • Understand homophones and use in writing • Use context clues and word parts to understand content area vocabulary • Employ reading strategies Predict and Reread • Show ownership in writing and speech using single and plural possessives • Modify verbs using adverbs ending in -ly • Pronounce words with initial, medial and final digraphs /ch/, /sh/ and /th/; /ks/, /kw/, /hw/ • Write a personal letter • Summarize a narrative using main idea and three details

<p>communication?</p>	
<p>Unit Title: The Power of Words</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How can I apply listening comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through conversation? • How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through written communication? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • Understand the formation of and write collocations • Change a word's meaning by adding prefix un- and re- • Use context clues and word parts to understand content area vocabulary • Employ the reading strategy Take Notes and Understand Irony • Replace nouns with pronouns and show ownership with possessive adjectives • Combine simple sentence using conjunction and • Pronounce words with long vowel sounds /a/, /e/, /o/ and /u/ • Write notes for a report which includes main idea (topic) and supporting details
<p>Unit Title: Exploring the Senses</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How can I apply listening comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through conversation? • How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through written communication? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • Order nouns using ordinal numbers • Differentiate between homographs and multiple meaning words • Use context clues and word parts to understand content area vocabulary • Employ reading strategy Make Inferences and Find Main Idea • Combine simple sentences using conjunction but • Place objects in space and time using prepositional phrases • Describe nouns using adjectives • Pronounce words with final -ed, -s and -es • Write a descriptive paragraph • Take notes on an independent research topic employing a heading (main idea) and details (notes) • Cite an outside source correctly using MLA format
<p>Unit Title: The World of Plants</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How can I apply listening comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through conversation? • How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • Compare and contrast objects using regular -er and -est and irregular with more/less most/least • Use context clues and word parts to understand content area vocabulary • Employ the reading strategy Use Diagrams and Visualize • Write positive and negative sentences in past, present and future • Develop writing by employing compound subjects and verbs • Use adjectives to describe objects and compare/contrast them to other objects • Place a series of adjectives in correct order • Pronounce words with final and medial -tion; diphthongs with

<ul style="list-style-type: none"> • How can I use social and academic English to demonstrate understanding of classroom content through written communication? 	<p>ow, ou, oi, oy, aw and au</p> <ul style="list-style-type: none"> • Write a comparative paragraph
<p>Unit Title: Wings</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How can I apply listening comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through conversation? • How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills? • How can I use social and academic English to demonstrate understanding of classroom content through written communication? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • Separate words into parts of speech: nouns and verbs • Use context clues and word parts to understand content area vocabulary • Employ the reading strategy Summarize and Understand an Author's purpose • Write commands using imperatives • Write and punctuate dialogue between two or more speakers • Ensure subject/verb agreement in the simple present • Write instructions • Write a review • Pronounce 1-, 2-, 3-, 4- syllable words; words with initial, medial and final schwa; and words with oo as in look and food