



# SCHOOL DISTRICT OF MONROE

*Preparing for the Future, One Child at a Time*

## ESL English 5

### **Course Description:**

The curriculum for this course is developed from the [WIDA English Language Development Standards](#) and the [WIDA Can-Do Descriptors](#). This course is offered to all English Language Learners (ELL) who have indicated another language is spoken at home and have shown an English language need through a language screening. Parents are allowed to accept or refuse ELL services. The information in this course will prepare ELLs for academic tasks in the areas of listening, speaking, reading and writing through the focus of content area vocabulary and content specific reading strategies. Students will be exposed to and practice skills related to: reading informational text, writing, speaking and listening, and language. Grades are determined by quizzes, tests, projects and daily work. The information in this course overview outlines what students should understand and be able to do by the end of the year.

### **Mastery Standards:**

English Language Development Standard 1: English language learners communicate for Social and Instructional purposes within the school setting

English Language Development Standard 2: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts

English Language Development Standard 3: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics

English Language Development Standard 4: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Science

English Language Development Standard 5: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Social Studies

Unit	Description of Unit and Learning Targets
<p><b>Unit Title: Points of View</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>● How can I apply listening comprehension strategies to social and academic situations to improve my English language skills?</li> <li>● How can I use social and academic English to demonstrate understanding of classroom content through conversation?</li> <li>● How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills?</li> <li>● How can I use social and academic English to demonstrate understanding of classroom content through written communication?</li> </ul>	<p>Students will.....</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>● Compare academic vocabulary words and their roots across languages</li> <li>● Change a word's part of speech by using prefixes</li> <li>● Use context clues and word parts to understand content area vocabulary</li> <li>● Employ the reading strategies Previewing and Using Knowledge and Experience to Predict</li> <li>● Compare and contrast points of view in fiction and non-fiction texts</li> <li>● Ensure subject verb agreement in the simple present and past in interrogative and declarative sentences with regular and irregular verbs</li> <li>● Study, spell and pronounce words with long and short vowels a, e, i, o and u</li> <li>● Write a personal narrative</li> </ul>
<p><b>Unit Title: The Human Spirit</b></p> <p><u>Essential Questions:</u></p>	<p>Students will...</p> <p><u>Learning Targets:</u></p>

<ul style="list-style-type: none"> <li>• How can I apply listening comprehension strategies to social and academic situations to improve my English language skills?</li> <li>• How can I use social and academic English to demonstrate understanding of classroom content through conversation?</li> <li>• How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills?</li> <li>• How can I use social and academic English to demonstrate understanding of classroom content through written communication?</li> </ul>	<ul style="list-style-type: none"> <li>• Use context clues and word parts to understand content area vocabulary</li> <li>• Employ the reading strategies Taking Notes and Making Inferences</li> <li>• Demonstrate understanding of rhyme by labeling rhyme scheme in poetry</li> <li>• Interpret figurative language, like similes, in fiction texts</li> <li>• Examine author's purpose in the methods of characterization s/he uses in fiction texts</li> <li>• Propose hypothetical situations using if...then clauses and modals of advice with the real conditional and the future tense</li> <li>• Organize words into parts of speech and change a word's part of speech by adding prefixes or suffixes</li> <li>• Use adjective clauses beginning with that, who, whom, whose, which to modify a subject/object</li> <li>• Pronounce words with liquid l and r; digraph wh</li> <li>• Write a persuasive paragraph giving advice to someone on an issue of importance</li> </ul>
<p><b>Unit Title: Voices of Freedom</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How can I apply listening comprehension strategies to social and academic situations to improve my English language skills?</li> <li>• How can I use social and academic English to demonstrate understanding of classroom content through conversation?</li> <li>• How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills?</li> <li>• How can I use social and academic English to demonstrate understanding of classroom content through written communication?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Use context clues and word parts to understand content area vocabulary</li> <li>• Employ the reading strategies Summarizing and Visualizing</li> <li>• Interpret figurative language, like metaphors, in fiction texts</li> <li>• Identify a mood of a story and provide supporting evidence to support claim</li> <li>• Differentiate between variances in time in the past, present and future by employing present perfect with past participles and past progressive</li> <li>• Differentiate between when to use gerunds as a noun or the infinitive</li> <li>• Pronounce words with blends st, cl and sl; digraphs th, ph, and sh</li> <li>• Write a descriptive essay</li> </ul>
<p><b>Unit Title: Risks and Challenges</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How can I apply listening comprehension strategies to social and academic situations to improve my English language skills?</li> <li>• How can I use social and academic English to demonstrate understanding of classroom content through conversation?</li> <li>• How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills?</li> <li>• How can I use social and academic English to demonstrate understanding of classroom content through written communication?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Use context clues and word parts to understand content area vocabulary</li> <li>• Employ the reading strategies Skimming for Main Ideas and Analyzing Text Structure</li> <li>• Add further description about an object using prepositional phrases of location and time</li> <li>• Distinguish when to use the apostrophe in English (show possession and with contractions)</li> <li>• Demonstrate ownership by using possessive adjectives and possessive pronouns</li> <li>• Pronounce words with digraphs ch, tch, wr, kn; voiced and voiceless s</li> <li>• Write interview questions using a variety of tenses in the past tense (present and past perfect and past progressive)</li> <li>• Write a biographical narrative following text structure for the genre</li> </ul>

<p><b>Unit Title: Reach for the Stars</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How can I apply listening comprehension strategies to social and academic situations to improve my English language skills?</li> <li>• How can I use social and academic English to demonstrate understanding of classroom content through conversation?</li> <li>• How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills?</li> <li>• How can I use social and academic English to demonstrate understanding of classroom content through written communication?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Use context clues and word parts to understand content area vocabulary</li> <li>• Employ the reading strategies Activating Prior Knowledge and Identifying Causes and Effects</li> <li>• Interpret figurative language, like personification, in fiction texts</li> <li>• Identify a theme of a fiction text and support the theme with textual evidence</li> <li>• Compare and contrast objects using regular and irregular comparative and superlative adjectives</li> <li>• Compare and contrast actions using regular and irregular comparative and superlative adverbs</li> <li>• Create compound-complex sentences using dependent clauses with dependent conjunctions and independent clauses with independent conjunctions</li> <li>• Analyze the use of passive voice in historical documents and form it to discuss historical events in speaking and writing</li> <li>• Pronounce words with r-controlled vowels and voice -ed endings</li> <li>• Write notes for a research report</li> <li>• Cite sources correctly using MLA formatting</li> <li>• Write a research report comparing and contrasting two subjects using a variety of sources</li> </ul>
<p><b>Unit Title: Shifting Perspectives</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How can I apply listening comprehension strategies to social and academic situations to improve my English language skills?</li> <li>• How can I use social and academic English to demonstrate understanding of classroom content through conversation?</li> <li>• How can I apply decoding and reading comprehension strategies to social and academic situations to improve my English language skills?</li> <li>• How can I use social and academic English to demonstrate understanding of classroom content through written communication?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Use context clues and word parts to understand content area vocabulary</li> <li>• Employ the reading strategies Monitoring Comprehension and Listening to Texts</li> <li>• Examine different points of view and evaluate how a point of view can shape an author's purpose</li> <li>• Ensure agreement between subject and object pronouns</li> <li>• Create compound-complex sentences using dependent clauses with dependent conjunctions and independent clauses with independent conjunctions</li> <li>• Differentiate between variances in time in the past, present and future by employing immediate future, future tense and future perfect tense</li> <li>• Pronounce words with unvoiced -ed endings; diphthongs ou, ow, oy and oi</li> <li>• Write a short story including all elements of plot, an identifiable conflict and resolution and dialogue between characters</li> </ul>