



SCHOOL DISTRICT OF MONROE

Preparing for the Future, One Child at a Time

Art (Grade 3)

Course Description:

The curriculum for this course is developed from the [Wisconsin State Arts Standards](#). Students will be exposed to and practice skills related to the Elements of Art (line, shape, color, value, texture, shape, space.) The information in this course overview outlines what students should understand and be able to do by the end of the school year.

Mastery Standards:

Investigate Experiment with studio skills, techniques, materials, tools and elements and principles of art and design through practice. D.D.Cr.4.i

Develop Meaning Explore and make connections through comparison of artwork from personal, historical, and contemporary artists. D.D.Pr.4.i

Create, share, and exhibit pieces from an ongoing artistic portfolio. D.D.Pr.6.i

Describe details, subject matter, and the context of an artwork. D.D.R.6.i

Unit	Description of Unit and Learning Targets
Unit Title: Drawing <u>Essential Questions:</u> <ul style="list-style-type: none">How does perspective change the way an artwork is viewed?How do artists create realistic art?	Students will..... <u>Learning Targets:</u> <ul style="list-style-type: none">I can identify the foreground, middle ground and background in an artwork (SPACE)I can create art with a horizon line (SPACE)I can create art from a birds eye-view perspective (SPACE)I can create VALUE with color blending
Unit Title: Painting <u>Essential Questions:</u> <ul style="list-style-type: none">In what ways do artists create value?How do artists create value with paint?	Students will... <u>Learning Targets:</u> <ul style="list-style-type: none">I can create tints and shades to create realistic artwork (VALUE)I can create a landscapeI can place items in an artwork to avoid floating (SPACE)
Unit Title: Collage <u>Essential Questions:</u> <ul style="list-style-type: none">How is craftsmanship important in the creations process?What is the importance of medium in a creation?	Students will... <u>Learning Targets:</u> <ul style="list-style-type: none">I can create depth in a work of art by overlapping (SPACE)I can cut intricate (SHAPES)I can glue with control
Unit Title: Clay <u>Essential Questions:</u> <ul style="list-style-type: none">What qualities does a successful clay work need?What is the purpose of finishing a fired piece of clay?	Students will... <u>Learning Targets:</u> <ul style="list-style-type: none">I can hollow a form with attachments and TEXTUREI am aware of clay thicknessI can create attachments to stay without teacher assistantI know FORM has purpose
Unit Title: Fiber	Students will...

<p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • What is the need for fiber art in our world? • What materials can be used for fiber art? 	<p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I can use different mediums for TEXTURE in my work • I can create most intricate work • I can vary strip size • I can begin to use looms • I am more confident in knot tying • I can explore different types of stitching
<p>Unit Title: Printing</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • What is the range of printing from simple to complex? • What is the importance of shapes in an artwork? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I can create a print plate with LINE variety for VALUE • I can use a brayer • I can clean printing supplies
<p>Unit Title: 3D</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • Does art have to look like something? • Where do we find art? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I can experiment with a variety of materials to create art with FORM
<p>Unit Title: Digital</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How do artists use technology to change the way an artwork looks? • How has technology changed art? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I can master mixed media with photography