



SCHOOL DISTRICT OF MONROE

Preparing for the Future, One Child at a Time

Art (Grade 4)

Course Description:

The curriculum for this course is developed from the [Wisconsin State Arts Standards](#). Students will be exposed to and practice skills related to the Elements of Art (line, shape, color, value, texture, shape, space.) The information in this course overview outlines what students should understand and be able to do by the end of the school year.

Mastery Standards:

Investigate Experiment with studio skills, techniques, materials, tools and elements and principles of art and design through practice. D.D.Cr.4.i

Develop Meaning Explore and make connections through comparison of artwork from personal, historical, and contemporary artists. D.D.Pr.4.i

Create, share, and exhibit pieces from an ongoing artistic portfolio. D.D.Pr.6.i

Describe details, subject matter, and the context of an artwork. D.D.R.6.i

Unit	Description of Unit and Learning Targets
<p>Unit Title: Drawing</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none">How do artists create value with drawing tools?What is the importance of positive and negative space to an artist?	<p>Students will.....</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none">I can create VALUE and TEXTURE with toolsI can create positive and negative SPACEI can use size, space, and VALUE to show depth in SPACE
<p>Unit Title: Painting</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none">How do artists use color groups to impact their art?What makes good craftsmanship in an artwork?	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none">I can identify the complementary COLORSI can identify the primary, secondary, warm and cool COLORSI can use the COLOR wheel to identify color groupsI can use proper brush size for controlled applicationI am aware of different painting techniques
<p>Unit Title: Collage</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none">What types of space do artists use?How does the placement of objects in an artwork affect its look?	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none">I can show depth in SPACE by overlapping shapes
<p>Unit Title: Clay</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none">What steps are involved with getting and creating clay?How do artists manipulate and form clay?	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none">I can attach multiple pieces of clay together to create a FORMI can experiment with different TEXTURES in clayI know the process of firing in the kilnI am aware of where clay comes from and where we get it
<p>Unit Title: Fiber</p> <p><u>Essential Questions:</u></p>	<p>Students will...</p> <p><u>Learning Targets:</u></p>

<ul style="list-style-type: none"> • How do patterns become intricate in the creation of fiber art? • How do artists use symmetry to create art? 	<ul style="list-style-type: none"> • I can tie knots • I can create an under/over pattern of weaving • I can identify radial and linear designs • I continue to explore different types of stitches
<p>Unit Title: Printing</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How has printing changed our world? • How do artists use texture to make their artwork stronger? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I can make a detailed print using affordable supplies • I can create prints with found objects • I can create a print with clean craftsmanship on multiple prints
<p>Unit Title: 3D</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How do artists learn from trial and error? • What responsibility comes from the freedom to create? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I can experiment with a variety of materials to create art with FORM
<p>Unit Title: Digital</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • What careers are driven by art and technology? • How do artists communicate through art? 	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I can use the iPad or computer to generate art using technology available in the school