



# SCHOOL DISTRICT OF MONROE

*Preparing for the Future, One Child at a Time*

## English (Grade 6)

### **Course Description:**

The curriculum for this required course is developed from the [Wisconsin Standards for English Language Arts](#). Students will be exposed to and practice skills related to: reading literature, reading informational text, writing, speaking and listening, and language. Grades are determined by quizzes, tests, projects and daily work. The information in this course overview outlines what students should understand and be able to do by the end of the year.

### **Mastery Standards:**

#### Reading Literature

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from text. (RL6.1)

Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions and judgments. (RL6.2)

Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. (RL 6.4)

#### Reading Informational Text

Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (RI 6.1)

Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions and judgments. (RI 6.2)

Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (RI 6.4)

Determine an author's point of view or purpose in a text and explain how it is conveyed in the text. (RI 6.6)

Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not. (RI 6.8)

Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person). (RI 6.9)

#### Language

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L 6.1)

#### Writing

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (W 6.4)

Unit	Description of Unit and Learning Targets
<p><b>Unit Title: Turning Points</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• What happens when life changes direction?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• I can use textual evidence to support an analysis of a text.</li> <li>• I can draw inferences from a text.</li> <li>• I can determine the meaning of words and phrases.</li> <li>• I can identify figurative and connotative meanings.</li> <li>• I can analyze the impact of specific word choice on meaning and tone.</li> <li>• I can use textual evidence to support an analysis of a text.</li> <li>• I can draw inferences from a text.</li> <li>• I can determine a central idea of a text.</li> <li>• I can determine how a central idea of a text is developed.</li> <li>• I can provide an objective summary of the text.</li> <li>• I can determine the meaning of words and phrases.</li> <li>• I can identify figurative, connotative, and technical meanings.</li> <li>• I can use grammatical language when writing.</li> <li>• I can write clearly for a variety of tasks and audiences.</li> <li>• I can organize my writing.</li> <li>• I can develop my ideas in writing.</li> </ul>
<p><b>Unit Title: Ancient Realms</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How does history inform and inspire us?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• I can use textual evidence to support an analysis of a text.</li> <li>• I can draw inferences from a text.</li> <li>• I can determine a theme or central idea of a text.</li> <li>• I can determine how a theme or central idea of a text is developed.</li> <li>• I can provide an objective summary of the text.</li> <li>• I can determine the meaning of words and phrases.</li> <li>• I can identify figurative and connotative meanings.</li> <li>• I can analyze the impact of specific word choice on meaning and tone.</li> <li>• I can determine a central idea of a text.</li> <li>• I can determine how a central idea of a text is developed.</li> <li>• I can provide an objective summary of the text.</li> <li>• I can determine the meaning of words and phrases.</li> <li>• I can identify figurative, connotative, and technical meanings.</li> <li>• I can determine an author's point of view or purpose.</li> <li>• I can explain how an author's POV or purpose is conveyed.</li> <li>• I can trace an argument and specific claims in a text.</li> <li>• I can evaluate an argument and specific claims in a text.</li> <li>• I can distinguish claims that are supported by reasons and evidence from those that are not.</li> <li>• I can use grammatical language when writing.</li> <li>• I can write clearly for a variety of tasks and audiences.</li> <li>• I can organize my writing.</li> <li>• I can develop my ideas in writing.</li> </ul>
<p><b>Unit Title: Facing Challenges</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• When should we stand up for others and ourselves?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• I can determine a theme or central idea of a text.</li> <li>• I can determine how a theme or central idea of a text is developed.</li> </ul>

	<ul style="list-style-type: none"> <li>● I can provide an objective summary of the text.</li> <li>● I can determine the meaning of words and phrases.</li> <li>● I can identify figurative and connotative meanings.</li> <li>● I can analyze the impact of specific word choice on meaning and tone.</li> <li>● I can determine a central idea of a text.</li> <li>● I can determine how a central idea of a text is developed.</li> <li>● I can provide an objective summary of the text.</li> <li>● I can determine the meaning of words and phrases.</li> <li>● I can identify figurative, connotative, and technical meanings.</li> <li>● I can determine an author's point of view or purpose.</li> <li>● I can explain how an author's POV or purpose is conveyed.</li> <li>● I can trace an argument and specific claims in a text.</li> <li>● I can evaluate an argument and specific claims in a text.</li> <li>● I can distinguish claims that are supported by reasons and evidence from those that are not.</li> <li>● I can use grammatical language when writing.</li> <li>● I can write clearly for a variety of tasks and audiences.</li> <li>● I can organize my writing.</li> <li>● I can develop my ideas in writing.</li> </ul>
<p><b>Unit Title: Our Heroes</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>● What does it mean to be a hero?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>● I can determine a theme or central idea of a text.</li> <li>● I can determine how a theme or central idea of a text is developed.</li> <li>● I can provide an objective summary of the text.</li> <li>● I can determine the meaning of words and phrases.</li> <li>● I can identify figurative and connotative meanings.</li> <li>● I can analyze the impact of specific word choice on meaning and tone.</li> <li>● I can determine a central idea of a text.</li> <li>● I can determine how a central idea of a text is developed.</li> <li>● I can provide an objective summary of the text.</li> <li>● I can determine the meaning of words and phrases.</li> <li>● I can identify figurative, connotative, and technical meanings.</li> <li>● I can determine an author's point of view or purpose.</li> <li>● I can explain how an author's POV or purpose is conveyed.</li> <li>● I can trace an argument and specific claims in a text.</li> <li>● I can evaluate an argument and specific claims in a text.</li> <li>● I can distinguish claims that are supported by reasons and evidence from those that are not.</li> <li>● I can compare and contrast two texts on the same topic.</li> <li>● I can use grammatical language when writing.</li> <li>● I can write clearly for a variety of tasks and audiences.</li> <li>● I can organize my writing.</li> <li>● I can develop my ideas in writing.</li> </ul>