



# SCHOOL DISTRICT OF MONROE

*Preparing for the Future, One Child at a Time*

## German (Grade 7)

### **Course Description:**

The curriculum for this exploratory course is developed from the [Wisconsin Standards for World Languages](#). Exploratory German is a required, nine week course meeting every day in which students explore the basics of the language and culture. Students will practice skills related to: reading, writing, speaking and listening. Grades are determined by formative and summative assessments.

### **Mastery Standards:**

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes:

#### Interpersonal Communication:

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

#### Interpretive Communication:

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

Unit	Description of Unit and Learning Targets
<p><b>Unit Title: Everything about me</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How is my life different from a German person's life?</li> <li>• Who am I? Who are you?</li> </ul>	<p>Students will.....</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Identify and demonstrate understanding of memorized or familiar words when they are supported by gestures or visuals in informational and fictional texts related to everyday life</li> <li>• Request and provide information about themselves by asking and answering a few simple questions, using practiced or memorized words, phrases and simple sentences.</li> <li>• Introduce themselves using practiced, or memorized words and phrases, with the help of gestures and visuals.</li> </ul>
<p><b>Unit Title: School</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How does my school compare to a German school?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Identify and demonstrate understanding of some basic classroom objects from memorized words, and phrases with the support of visuals and gestures in informational and fictional texts and conversations.</li> <li>• Identify, in their own and other cultures, some typical products and practices related to school life.</li> </ul>
<p><b>Unit Title: Animals</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• What role do animals play in human lives?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Identify and demonstrate understanding of some basic animal characteristics from memorized words, and phrases with the support of visuals and gestures in informational and fictional texts and conversations.</li> <li>• Present information about animals using a mixture of practiced</li> </ul>

	or memorized words, phrases and simple sentences.
<p><b>Unit Title: Body parts</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How can I express physical discomfort?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Identify and demonstrate understanding of some basic body parts and common ailments from memorized words, and phrases with the support of visuals and gestures in informational and fictional texts and conversations.</li> <li>• Provide information by answering a few simple questions on their well being using practiced or memorized words and phrases with the help of gestures or visuals.</li> </ul>
<p><b>Unit Title: Deutschland: Facts, Figures and Cognates</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How does Germany compare to where I live?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Identify, in their own and other cultures, some typical products and practices related to familiar everyday life.</li> </ul>