



# SCHOOL DISTRICT OF MONROE

*Preparing for the Future, One Child at a Time*

## Business Law

### Course Description:

The curriculum for this elective course is developed from the [Wisconsin Standards for Business and Information Technology](#). This introductory course provides students with a solid foundation in understanding the legal issues related to topics of business law and personal law. Areas of study will include how laws were formed, procedures in civil and criminal cases, making contracts, terminating contracts, responsibilities of minors, being a consumer, purchasing power, purchasing insurance, personal and real property rights, starting a business, and leadership skills. The information in this course overview outlines what students should understand and be able to do by the end of two trimesters.

### Mastery Standards:

Students will assess the legal system in which they live and work. (BIT.BLE1)

Students will evaluate the legal implications of contract law, law of sales and consumer law. (BIT.BLE3)

Summarize the importance of social responsibility in all areas of business. (BIT.BLE5.a)

Differentiate between ethical and legal issues in business relationships. (BIT.BLE6.a)

Unit	Description of Unit and Learning Targets
<p><b>Unit Title: Our Laws</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• Why is the U.S. Constitution the law of the land from which all laws from local to federal derive their power?</li> <li>• Why are Federal and State Constitutions, English Common Law, statutes, Law of Precedence, and administrative law used to establish the foundation and source of laws?</li> <li>• What are the key factors considered when determining the jurisdiction of federal, state, and local court systems?</li> <li>• How are criminal and civil trial procedures different?</li> </ul>	<p>Students will.....</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Identify the four stages in the evolution of law</li> <li>• Explain the two sources from which our current laws are founded.</li> <li>• Explain the two sources from which our current laws are founded.</li> <li>• Explain the difference between law courts and equity courts</li> <li>• Explain how constitutional, statutory, case, and administrative laws are created.</li> <li>• Explain how to resolve conflicts between constitutional, statutory, case, and administrative laws.</li> <li>• Describe the differences between criminal and civil law.</li> <li>• Describe the differences between substantive and procedural law</li> <li>• Describe the difference between business and other forms of law.</li> <li>• Know the 3 levels of laws.</li> <li>• Know the four sources of laws.</li> </ul>
<p><b>Unit Title: Ethics</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How do we learn our personal code of ethics?</li> <li>• How do ethics guide our decision-making?</li> <li>• How are ethics and the law related?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• Define terminology associated with ethics, morals, and the sources of law</li> <li>• Explain the relationship between ethics and morals and how they influence one's legal decisions</li> <li>• Explain why laws are necessary • Identify and explain the</li> </ul>

	<p>sources of our laws</p> <ul style="list-style-type: none"> <li>● Explain the use of federal and state constitutions</li> <li>● Explain the role of precedent</li> </ul>
<p><b>Unit Title: The Court System</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>● How does our court system work?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>● Define terminology associated with the federal and state court systems</li> <li>● Compare and contrast federal, state, and local court systems</li> <li>● Identify the differences between the juvenile system and overall judicial system</li> <li>● Compare the jurisdiction associated with the different court tiers</li> </ul>
<p><b>Unit Title: Criminal Law</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>● What is the relationship between Age of Minority and Age of Majority to the juvenile and adult justice system?</li> <li>● What determines whether an act is a crime or a tort under the United States justice system?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>● Define terminology associated with trials</li> <li>● Identify the differences between the juvenile system and the overall judicial system</li> <li>● Explain the role of a jury</li> <li>● Compare the responsibilities of the defense attorneys to the plaintiff's attorneys in a civil and/or criminal trial</li> <li>● Compare the role of a judge in a criminal case versus a civil case</li> <li>● Combine knowledge and formulate their roles in a mock trial</li> </ul>
<p><b>Unit Title: Personal Injury Laws</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>● How do crimes and torts differ?</li> <li>● How does our justice system protect people from injury?</li> <li>● How can you protect yourself against personal injury?</li> <li>● What remedies are available to you if you are involved in a personal injury claim?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>● Identify the three types of torts.</li> <li>● Explain the elements of a tort.</li> <li>● Identify 9 common intentional torts.</li> <li>● Define negligence, its elements, and its defenses.</li> <li>● Define strict liability and can provide an example.</li> <li>● Discuss what damages are available to victims of torts.</li> <li>● Understand the civil court procedure.</li> </ul>
<p><b>Unit Title: Contract Law</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>● Why is it necessary for a legally binding contract to contain all six elements of a contract?</li> <li>● How do the four characteristics of a contract help to legally protect the parties involved.</li> <li>● Why is it important to know and understand how to terminate a contract?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>● Explain the nature and importance of contracts.</li> <li>● Explain a minor's contractual capacity.</li> <li>● List and analyze the steps to creating a legal binding contract.</li> <li>● Explain what the UCC is and how it governs the sale of goods and sales contracts.</li> <li>● Define a breach of a contract and the remedies available for resolution.</li> <li>● Differentiate among the ways a contract can be disrupted or ended.</li> </ul>