



SCHOOL DISTRICT OF MONROE

Preparing for the Future, One Child at a Time

Costa Rican Exchange

Course Description:

The curriculum for this course is developed from the [Wisconsin Standards for World Languages](#). Students participating in the Exchange will be exposed to the Costa Rican culture and practice skills related to reading, writing, speaking, and listening. The goal of this course is to bring a global competence to their future careers and experiences and to apply their communication skills and understandings previously learned in a Spanish classroom through exposure in Costa Rica. Grades are determined through formative and summative assessments. These include a travel journal, orientation projects, homework assignments, and active participation while in Costa Rica. This course receives .5 credits for successful completion. The information in this course overview outlines what students should understand and be able to do by the end of the Exchange.

Mastery Standards:

By its nature, the scope of learning goes far beyond the classroom. Development of basic communication skills and cultural understanding is the goal of world language study. To progress beyond a tourist's view of a foreign experience, a young person needs to:

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes

Interact with cultural competence and understanding

Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations

Develop insight into the nature of language and culture in order to interact with cultural competence

Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

Unit	Description of Unit and Learning Targets
<p>Unit Title: Costa Rican Exchange</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> ● How does travel change my life? ● How do I interact appropriately in situations encountered in travel? ● How does the concept of punctuality differ by country? ● How are we connected to the world? ● How do I relate or connect to people from other cultures? ● How does learning another language and culture influence who I am and how I view the world? ● Why do some people not adapt well to another culture? ● How do I learn to appreciate others' perspectives? 	<p>Students will.....</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> ● Request and provide information by asking and answering practice and some original questions on familiar and everyday topics, using simple sentences most of the time. ● Express some basic needs, using practiced or memorized words and phrases, with the help of gestures or visuals. ● Compare, in my own and Costa Rican culture, products related to everyday life and personal interests, or studies. ● Compare practices, in my own and Costa Rican culture, related to everyday life and personal interests ● Converse with others from the target culture in familiar situations at school, work, or play, and show interest in cultural similarities and differences. ● Recognize that significant differences in behaviors

	exist among cultures, and use appropriate learned behaviors for successful intercultural communication.
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