



German Exchange

Course Description:

The curriculum for this course is developed from the [Wisconsin Standards for World Languages](#). Students participating in the Exchange will be exposed to the German culture and practice skills related to reading, writing, speaking and listening. The goal of this course is to bring a global competence to their future careers and experiences and to apply their communication skills and understandings previously learned in a German classroom through exposure in Germany. Grades are determined through formative and summative assessments. These include a travel journal, a final project presentation, orientation homework assignments and active participation while in Germany. This course receives .5 credits for successful completion. The information in this course overview outlines what students should understand and be able to do by the end of the Exchange.

Mastery Standards:

By its nature, the scope of learning goes far beyond the classroom. Development of basic communication skills and cultural understanding is the goal of World Language study. To progress beyond a tourist's view of a foreign experience, a young person needs to:

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.

Interact with cultural competence and understanding.

Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations.

Develop insight into the nature of language and culture in order to interact with cultural competence.

Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

Unit	Description of Unit and Learning Targets
<p>Unit Title: German Exchange</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How does travel change my life? • How are we connected to the world? • How do we learn to appreciate others' perspectives? • How do I interact appropriately in situations encountered in travel? • How do I relate or connect to people from other cultures? • How does learning another language and culture influence who I am and my view of the world? 	<p>Students will.....</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • Demonstrate understanding of the main idea, and flow of events expressed in various time frames in conversations and discussions. • Interact with others to meet individual needs in a variety of situations, sometimes involving a complication, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames. • Exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow up questions.

<ul style="list-style-type: none">• Why do some people not adapt well to another culture?	<ul style="list-style-type: none">• State a viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences.• Recognize that significant differences in behaviors exist among cultures, and use appropriate learned behaviors for successful intercultural communication.• Converse with others from the target culture in familiar situations at school, work, or play, and show interest in cultural and linguistic similarities and differences.• Identify goals for language learning and use personal or community life, and then reflect on progress in order to plan next steps.
---	---