



SCHOOL DISTRICT OF MONROE

Preparing for the Future, One Child at a Time

Reading Workshop

Course Description:

The curriculum for this course is developed from [Wisconsin Standards for English Language Arts](#). This is an elective course where students read self-selected texts and become book bloggers. This course focuses on increasing the number of texts students read in a year. Students measure their reading pace, evaluate genre preferences, participate in book talks, and other activities that allow them to articulate their interest and understanding of the novels they choose to read. Students set their own reading goals and work to produce a product, a book blog, where they create relevant blog entries, including book reviews, author reviews, and other topical entries. On a daily basis, students will talk about what they are reading, read their books, and complete blog entries. The grade for this course is determined by the quality of the product, the book blog, and the blog entries and book reviews. The information in this course overview outlines what students should understand and be able to do by the end of the semester/year.

Mastery Standards:

Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme. (CCSS.ELA-LITERACY.RL.9-10.3)

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS.ELA-LITERACY.W.9-10.4)

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. (CCSS.ELA-LITERACY.W.11-12.6)

Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats, and digital media appropriate to their goals. (ITL.CC.1)

Unit	Description of Unit and Learning Targets
<p>Unit Title: Develop a Book Blog</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How do I use technology to produce a published product? • How do I use technology to communicate effectively about a topic of interest to me? 	<p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I will be able to design my book blog keeping in mind digital safety, personal aesthetic, and audience engagement. • I will be able to select choice reading material based on my interests, reading level, and genre preferences. • I will be able to communicate effectively by designing blog posts that appeal to the eye, including font, font size, color, and proportion on the page.
<p>Unit Title: Book Talks</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • Why are we engaged by stories? • How do we speak to others about our interests? 	<p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I will be able to demonstrate knowledge of genre, plot, and character when recommending books to my peers through book talks. • I will be able to develop my ideas: discussing the book, offering a plot teaser, thoughts on the main character, lessons learned, and an overall review of who should read and why • I will be able to organize my speech in a logical manner. Content has been prepared and practiced enough to create an easy flow for the listener to follow. • I will be able to present the information clearly (i.e., moderate eye contact, gestures for emphasis & effect, posture steady, volume easy to hear).
<p>Unit Title: Write Posts & Book Reviews</p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> • How do I organize my ideas clearly and coherently? • How does conflict drive a narrative? • How do character decisions and actions reveal their personality? • How do I determine a theme and explain the lesson? 	<p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> • I will be able to select post topics that will appeal to readers of my blog. • I will be able to use the digital medium (blog) to creatively organize my ideas about authors and texts (visual appeal, text design, and content). • I will be able to analyze how a character's development and/or conflict's development drives my interest as a reader. • I will be able to analyze the lessons I learn from stories and how they may play out in my everyday life. • I will be able to organize my writing to create unity and flow. • I will be able to cite information that I have used within my blog posts and within my book reviews.