



# SCHOOL DISTRICT OF MONROE

*Preparing for the Future, One Child at a Time*

## U.S. History

### **Course Description:**

The curriculum for this course is developed from the [Wisconsin Standards for Social Studies](#). This required, introductory course is dedicated to the political, social, geographic and economic histories of the United States. Close attention will be paid to how various factors and situations of the nation’s past have shaped the development of policies for the present date United States. In addition to focusing on a wide range of historical topics, students will also concentrate on skills needed to be successful following their high school career. The course will explore forces that have influenced the nation from its early formative years up to contemporary times. Activities will consist of simulations, readings, writings, discussions, projects, the use of multimedia, and a variety of assessments.

### **Mastery Standards:**

Wisconsin students will use historical content for determining cause and effect. (SS. Hist 1)

Wisconsin students will connect past events, people, and ideas to the present; use different perspectives to draw conclusions; and suggest current implications. (SS. Hist 3)

Wisconsin students will evaluate a variety of primary and secondary sources to interpret the historical context, intended audience, purpose, and/or author’s point of view (Historical Methodology). (SS. Hist 4)

Wisconsin students will develop claims using evidence to support reasoning. (SS. Inq 3)

Unit	Description of Unit and Learning Targets
<p><b>Unit Title: Crisis, Civil War, and Reconstruction</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>Was the Civil War inevitable, and what were its causes and effects?</li> </ul>	<p>Students will.....</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>Be able to determine the causes of sectionalism in the North and South.</li> <li>Identify political, economic, technological, and social advancements and changes that developed during the war.</li> <li>Understand how the Civil War changed the U.S. before, during, and after the war.</li> <li>Connect the causes of the Civil War to the state of society at the conclusion.</li> </ul>
<p><b>Unit Title: Westward Expansion</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>In what ways did the West change after the Civil War?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>Be able to determine the causes of Westward expansion.</li> <li>Be able to describe 2 social results of Westward expansion.</li> <li>Be able to describe 2 economic changes of Westward expansion.</li> <li>I will be able to describe 2 negative consequences resulting from Westward Expansion on Native Americans.</li> <li></li> </ul>
<p><b>Unit Title: Immigration, Urbanization, and Industry</b></p>	<p>Students will...</p> <p><u>Learning Targets:</u></p>

<p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How did the growth and development of cities transform the American society?</li> </ul>	<ul style="list-style-type: none"> <li>• I will be able to describe the immediate and lasting impacts of immigration on society and culture.</li> <li>• I will be able to describe how the government has taken responsibility for the needy.</li> <li>• I will be able to describe 2 ways in which technology and innovation has improved transportation and infrastructure.</li> <li>• I will be able to describe 2 ways in which organized workers obtained economic justice without violence.</li> <li>• I will be able to identify 2 reasons why immigrants came to the United States.</li> <li>• I will be able to analyze 1 political, social, and economic impact immigration had on American society.</li> </ul>
<p><b>Unit Title: Issues of the Gilded Age and the Progressive Era</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How did the problems of the Gilded Age lead to the development of the Progressive Movement?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• I will be able to identify 2 progressive political, economic, and social reforms during the Gilded Age.</li> <li>• I will be able to describe the effects of the political, economic, and social reforms during the Gilded Age.</li> <li>• I will be able to describe 3 government reforms implemented to improve the lives of Americans during the Gilded Age.</li> </ul>
<p><b>Unit Title: An Emerging World Power and WWI</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How did the US transform into a world power?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• I will be able to identify 2 reasons for American Imperialism in the early 20<sup>th</sup> century.</li> <li>• I will be able to explain America's decision to remain neutral or get involved in foreign conflicts.</li> <li>• I will be able to explain 2 reasons the Treaty of Versailles failed to maintain world peace.</li> <li>• I will be able to explain 2 reasons why America's international power increased because of its actions.</li> </ul>
<p><b>Unit Title: The Twenties</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How did the prosperity of the Twenties lead to social change?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• I will be able to identify 2 examples of how women gained more independence during the 1920s.</li> <li>• I will be able to identify 2 examples of how the government attempted to regulate the morality of its citizens during the 1920s.</li> </ul>
<p><b>Unit Title: The Great Depression and New Deal</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>• How did the United States cope with the effects of the Great Depression?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>• I will be able to explain how the prosperity of the 1920's led to an economic depression in the 1930's.</li> <li>• How did the New Deal attempt to address the causes and effects of the Great Depression?</li> <li>• I will be able to evaluate the success or failure of the New Deal.</li> </ul>

	<ul style="list-style-type: none"> <li>I will be able to explain the effect the New Deal had on the role of the federal government?</li> </ul>
<p><b>Unit Title: The Coming of War and WWII</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>How did the United States involvement in WWII shape the modern world?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>I will be able to understand and explain what led to WWII.</li> <li>I will be able to describe some of the major American battles and events of WWII.</li> <li>I will be able to explain how WWII ended and the effects that WWII had on the post-war world.</li> <li>I will be able to describe the cause and events of the Holocaust.</li> </ul>
<p><b>Unit Title: The Cold War</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>How did the clash between two superpowers affect US domestic and foreign policy?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>I will be able to explain what caused the Cold War.</li> <li>I will be able to explain some of the ways the Cold War has impacted the U.S. at home and abroad.</li> <li>I will be able to explain the American policy of containment and its effectiveness in stopping the spread of communism.</li> </ul>
<p><b>Unit Title: Kennedy, Johnson, and Civil Right Movements</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>How did the Civil Rights movement and the presidencies of Kennedy and Johnson address US foreign and domestic problems in the 1950's and 60's?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>I will know how Kennedy and Johnson impacted America at home and abroad.</li> <li>I will be able to explain the major events that led to the civil rights movement of the 1960's.</li> <li>I will be able to accurately explain how peaceful protest led to successful changes in the U.S.</li> <li>I will be able to describe some of the social changes that occurred in the U.S. as a result of the Civil Rights Era.</li> </ul>
<p><b>Unit Title: The Vietnam War</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>What were the effects of the Vietnam War?</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>I will be able to explain the causes of American involvement in the Vietnam War.</li> <li>I will be able to identify 2 examples of how civilian protests influenced the outcome of the Vietnam War.</li> <li>I will be able to explain how the Vietnam war impacted American society.</li> </ul>
<p><b>Unit Title: Era of Protest and Change</b></p> <p><u>Essential Questions:</u></p> <ul style="list-style-type: none"> <li>How did the counterculture and the expanding rights revolution of the 1960s and 1970s influence American</li> </ul>	<p>Students will...</p> <p><u>Learning Targets:</u></p> <ul style="list-style-type: none"> <li>I will be able to explain how the lives of women and minorities were impacted during the Era of Protest and Change.</li> <li>I will know why and how America began to emphasize</li> </ul>

society?

protection of the environment and natural resources.