



School District of Monroe

2020-21 Reopening Plan

IMPORTANT CONSIDERATIONS

- We are navigating uncharted and uncertain times
- The safety, health and wellbeing of students, staff and community are of critical importance
- There are competing needs, interests and opinions within our community
- Decisions made by the District will play a critical role in community health and economic recovery
- All stakeholders must be heard and opinions valued:
 - Community surveys and listening sessions
 - Staff surveys and listening session



CRITICAL FEEDBACK

Parent Feedback (Survey of all parents)

- Plan A - 46% of parents surveyed prefer students return to a full-day program
- Plan B - 28% of parents surveyed prefer students return with a modified schedule
- Plan C - 20% of parents surveyed prefer students return to a virtual program
- Plan H - 6% of parents surveyed prefer a virtual program regardless of district plan

Staff Feedback (Survey of all staff)

- Plan A - 20% of staff surveyed prefer to return to a full-day program
- Plan B - 42% of staff surveyed prefer to return with a modified schedule
- Plan C - 38% of staff surveyed prefer to return to a virtual program



School District of Monroe Reopening Priorities

SAFETY

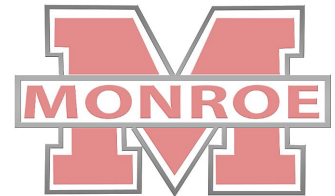
This reopening plan prioritizes student and staff safety. This plan reflects the guidance provided by the CDC, Wisconsin DPI, and the Green County Health Department

RESPONSIVENESS

This reopening plan was developed to allow the School District of Monroe the ability to make decisions in an expedient manner during an uncertain future.

INSTRUCTION

This reopening plan reflects a preference for face-to-face classroom learning and focuses on identifying conditions that will allow staff to safely reopen schools. Alternate instructional models have been developed for times when safety is compromised.



The Plan & Decision Rules

School Reopening Options

The School District of Monroe will utilize Green County COVID-19 data to determine the instructional delivery plan. This allows for responsive decision-making during the pandemic.

PLAN A - All students attending following regular school schedule

PLAN B - A/B week plan - students attend school every other week based on assigned groups

PLAN C - All students receive instruction via virtual learning experiences

PLAN H (Home) - Families may elect for their students to receive virtual learning experience regardless of district decision for delivery of instruction



School Reopening Options: Plan A

PLAN A - All students attending following regular school schedule

- **Employed when Green County Activity Level at Low or Medium**
- **All students attend school (except those that choose Plan H)**
- **Regular school schedule (Monday-Friday)**
- **Early release on Friday to allow for extensive cleaning over the weekend**
- **Safety measures will be taken to provide for physical distancing to the greatest extent possible**
- **Class sizes will likely range from 16-25 students**



School Reopening Options: Plan B

PLAN B - A/B week plan - students attend school every other week based on assigned groups

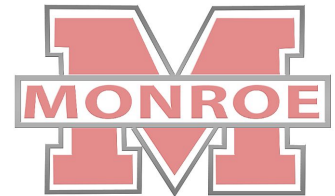
- **Employed when Green County Activity Level at High**
- **Students are assigned to a group**
 - **Group #1 - Last names starting with A - J**
 - **Group #2 - Last names starting with K - Z**
- **Students attend every other week using A/B week schedule**
 - **One week in face-to face instruction**
 - **One week receiving virtual instruction**
- **School on Monday-Thursday; Fridays dedicated to virtual support**
- **Safety measures will be taken to allow physical distancing of at least 6 feet between students and staff**
- **Class sizes will range from 8-15 students**



School Reopening Options: Plan C

PLAN C - All students receive instruction via virtual learning experiences

- **Employed as determined by Superintendent using the following information:**
 - Number of positive tests and infection trends in Green County
 - Hospitalization rate
 - COVID-19 activity among students and District staff
 - Availability of Personal Protective Equipment (PPE) and necessary safety materials
 - Availability of COVID-19 testing and contact tracing resources
 - Staffing of critical positions (teachers, aides, health assistants)
 - Appropriate training for contact tracing
 - Consultation with Director of Green County Health Department
- **All students served via virtual education**
- **Regular school schedule**
- **Total physical distancing as all instruction is provided virtually**



School Reopening Decision

Due to the complexity of the reopening process during a global pandemic, it is necessary to carefully consider the best option to start the school year.

The District will start the year 2020-21 school year in Plan B.

This plan will be in effect for the first four weeks of school.

This will allow the District to assess the adequacy of our supplies, tools, systems and staffing.

Beginning September 28th, the plan will be dictated by the decision rules identified in the plan.

The Superintendent maintains the authority to make changes as determined necessary to ensure the safety of the students, staff and community.



Student & Family Support

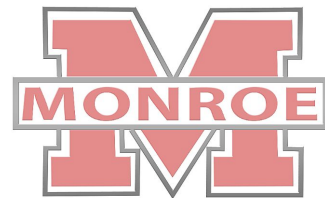
Communication

The District is committed to providing information in a manner that affords families time to make necessary decisions.

Decisions regarding the instructional model for the upcoming week will be made on Wednesdays.

Information will be communicated via email and social media posts.

The District will create a dashboard that details key metrics that impact the decisions about the instructional model.



Child Care Options

The District is working with community child care providers to identify ways to provide safe child care options.

The District is working to identify additional safe locations that allow for physical distancing while still providing the necessary adult supervision.

This service will be provided for elementary age students on school days when they are not engaged in face-to-face learning.

The District is preparing to assign paraprofessionals to support students in these settings while they complete their assigned school work.

Financial support may be provided for families that receive free or reduced lunch.



Additional Support for Students with Special Needs

The District special education staff will work with parents and guardians of students with special needs to determine an appropriate individualized education program.

Emphasis will be placed on supporting the goals as outlined in the student's IEP.

Some students with the most significant special education needs may have additional services provided to ensure their needs are met.

Arrangements may be made to provide critical therapies in a face-to-face setting even during Plan C when schools are closed.



Operations

Face Coverings

- **All staff members will be required to wear face coverings as they enter, transition within, and exit the building**
- **All students will be required to wear face coverings as they enter, transition within, and exit the building**
 - **Students will be required to wear face coverings while in class**
 - **Students will be allowed to remove face coverings while eating, drinking, while taking breaks in approved areas, and when outside for recess or other activities**
 - **Students may be given an administrative exemption to these rules for reasons related to medical needs and/or disability**



Education & Training

Classroom Expectations & Routines

- Teachers will review expectations related to attending school while protecting against COVID-19
- Physical distancing will be built into every setting to the greatest extent possible
- Regular routines will be established for handwashing and sanitizing

Social Emotional Support

- The mental health and well-being of our students is critical to their success
- All teaching staff will receive training on how to recognize signs of emotional distress
- A network of supports have been established to ensure that those that need help will receive support



Buildings & Grounds

Entrances, Exits and Hallways

- Regulate access and directional flow in schools to promote physical distancing

Classrooms

- Classroom desks will be spaced to allow physical distancing

Communal Spaces

- Staggered use
- Increased cleaning protocols

Cleaning and Disinfecting

- Increased daily and weekly protocols
- Extended cleaning time on weekends between cohort groups

Shared Objects

- Individual Supplies
- Sanitation requirements



Buildings & Grounds

Sanitation Stations

- Increased placement and encouraged usage

Locker Usage

- Locker and cubby use will be prohibited

Creating Space for Distancing

- Removal of furniture
- Reconfiguring or moving work spaces
- Reconfiguring or moving teaching spaces

Isolation Rooms

- A secure space for student evaluation and treatment has been created in each school

Physical Barriers

- Plexiglass barriers in public spaces and specialized areas that require close contact

Safety Signage

- Hand hygiene, physical distancing, symptoms
- Floor decals to direct traffic and cue distancing

Drinking Water

- Bottle filling only (disposable cups will be available)



Procedures

Grouping of Students

- Elementary will create classroom cohorts that will limit interaction with other groups
- Secondary will limit interactions outside of the classroom setting

Visitors

- Eliminate non-essential visitors to schools
- Visitors required to follow temperature, face covering and physical distancing requirements

Field Trips & Gatherings

- Field trips and large group gatherings will be prohibited unless given approval by administration

Staffing

- Reassign staff as needed to cover daily operational needs prioritizing student learning and safety





Thank you for your support!